

MUSIC STREET 1 Lesson Number (UNIT 1)	1	2	3	4
SINGING WORDS	If You're Happy (sheet). Finger Song (p.2). High and Low Song (p.3). Goodbye Song (p.64).	Farmer in the Dell (p.4). If You're Happy – cont. Finger Song – cont. High and Low Song – cont. Goodbye Song – cont.	Row Row (p.6). Farmer in the Dell – cont. Finger Song – cont. High and Low Song – cont. If You're Happy – finish. Goodbye Song – cont.	Three Brown Mice (p.7). Row Row – cont. Finger Song – cont. High and Low Song – cont. Farmer in the Dell – finish. Goodbye Song – continue for the rest of the year.
SINGING NOTE NAMES		Farmer in the Dell (p.5).	Row Row – kids line.	CDE Song (p.8). Three Brown Mice.
IMITATION PLAYING				Playing Drill #1.
KEYBOARD	Houses: ♪ ♪ ♪ ♪ ♪ Garages: ♪ ♪ ♪ ♪ ♪ with RH or LH.	Review playing houses and garages. Introduction to C. Music Street Song – C verse. Play top of p.5.	Review: Houses and garages. Play C's. Play top of p.5. Farmer in the Dell – RH. Introduction to D. Music Street Song – C-D Vs. Play top of p.6.	Review C and D. Introduction to E. Music Street Song – C-E Vs. Row Row – RH. Play EDC rest – RH 3,2,1. Farmer in the Dell – solo.
EAR TRAINING	High and low sounds.	Review high and low. Singing Drill #1.	High and low listening ex. Do WS #9 in-class. Singing Drill #1.	High-middle-low listening ex. Singing Drill #2.
NOTE READING	Line and space notes.	Review staff. Teach treble and bass clef. Teach C Clara Cow note.	Review: staff, treble/bass clef and C Clara Cow note. Teach D Davey Duck note.	Review: staff, treble/bass clef, C Clara Cow note and D Davey Duck note. Teach E Esther Elephant.
THEORY	Intro to Music Street houses and garages. Finger numbers. RH and LH. Do WS #1 and #2. Assign WS #3, #4, #5 and #6.	Do last line p.46, assign all. Review: finger numbers, RH and LH. Relate high and low. Assign WS #7 and #8.	Finger drill. Review: RH and LH, high and low. Do last line p.47, assign all and WS #10.	Review: finger numbers, RH and LH, and high and low. Do last line p.48, assign all and WS #11.
RHYTHM	Imitation clapping: ♪ ♪ ♪ ♪ ♪ Visualize tun and rest. Clap p.4.	Imitation clapping: ♪ ♪ ♪ ♪ ♪ · ♪ ♪ ♪ ♪ Review tun and rest. Sing Farmer in the Dell and clap: ♪ ♪ ♪ ♪ ♪	Imitation clapping: ♪ ♪ ♪ ♪ ♪	Review: ♪ ♪ ♪ ♪ ♪ ♪ ♪ ♪ ♪
ENSEMBLE	Play rhythm instrument p.4: ♪ ♪ ♪ ♪ ♪	Play rhythm instrument p.4: ♪ ♪ ♪ ♪ ♪	Play rhythm instrument p.4: ♪ ♪ ♪ ♪ ♪	Play rhythm instrument p.4: ♪ ♪ ♪ ♪ ♪
MISC.	Explain: class rules, assignments, practice, piano power and volume, attendance, etc.	Review instrument info. Give Parent Reference Sheet #1 and #2.	Explain tracking notes from left to right.	Demonstrate proper posture, bench position and hand position.
HANDOUTS	If You're Happy (sheet). T.G. WS #1 to #6.	WS #7 and #8. Parent Ref. Sheet #1 and #2.	WS #9 and #10.	WS #11.
GRADE		WS #1 to #6.	p.36 and WS #7 to #8.	p.47, WS #10, tuns and rests.